



# Year 3 Parents' Information Meeting

18th September 2025

# Welcome!

Teaching Staff: Miss Jolly (3J) and Mrs Gale (3G)

Teaching Assistants: Mrs Knowles, Mrs Ogilvie and Mrs Brimble

Acorns Support Staff: Mrs Li, Mrs Bartlett and Mr Potter

Sports Support: Mr Frewin

PPA cover: Mrs Robinson and Mr Smith

# Curriculum

## Autumn 2025

History – The Stone Age  
Geography – Europe  
Art - Cave Paintings  
D.T. - Puppets

Science – Rocks and  
Soil, Light and Shadows

+ Music, Growth Mindset,  
Computing, PE, RE and  
French

Stone Age Day  
Gurdwara visit

## Spring 2026

History – The Iron Age  
Geography – Recycling  
and Waste  
Art – Using natural  
materials  
D.T. - Healthy Eating

Science – Forces and  
Magnets and Plants

+ Music, Computing,  
PE, RE and French

Wisley Gardens

## Summer 2026

History – Ancient Egypt  
Geography – Local Area  
Art – Mixed medium  
(sewing and painting)  
D.T. - Levers and Linkages

Science – Animal including  
humans and Scientific  
Inventors

+ Music, Computing,  
PE, RE and French

Walk to Wokingham  
Egyptian Day

# Year 3 - Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> <b>Fiction</b> <b>Non-Fiction</b> <b>Poetry</b>	Diary Writing Instructions	Narrative Poetry Traditional Tales	Stories from other Cultures Shape poetry	Historical Fiction Report writing	Persuasive Letters and Adverts Non-chronological report	Performance Poetry-Shakespeare Explanation Texts
<b>Oracy</b>	Introduction to Oracy: <ul style="list-style-type: none"> <li><b>Cognitive</b>-The deliberate application to what you are saying.</li> <li><b>Linguistic</b>- Knowing which words and phrases to use and using them.</li> <li><b>Physical</b>- Making yourself heard, using your voice and body as an instrument.</li> <li><b>Social and emotional</b>- Engaging with people around you; knowing you have the right to speak</li> </ul>		Acting out forces in science. <b>Linguistic</b> Performing poetry with actions for shape poetry <b>Physical</b>	Expressing emotions with a reason why for persuasive letters <b>Social and emotional</b>	Retelling the stories through actions and pictures <b>Cognitive</b>	Performance poetry. <b>Physical</b> David Attenborough Style documentary for Non-Chron Report <b>Linguistic</b>
<b>Class Guided Reading Book</b>	The Twits by Roald Dahl James and the Giant Peach by Roald Dahl		The Butterfly Lion by Michael Morpurgo Egyptian book		The Last Bear by Hannah Gold	
<b>Maths</b>	Place value Addition & subtraction	Addition & subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Measurement	Fractions Money Time	Shape Statistics

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Rocks and Soils	Light and Shadow	Fish Keeper Fry	Forces and magnets	Animals including humans	Plants
Design & Technology	Shadow Puppets		Ancient Egyptian Shaduf		Healthy Eating- Food tech	
Computing	Logging on AR quizzes STAR reading Assessment TT Rockstars Spelling Frame	Branching database	Coding - Level 1	Coding- Level 2	PowerPoints	Digital animations
	<b>E-Safety</b> - Familiarisation with School E- Safety Guidelines and what to do if faced with inappropriate content Introduction to safe search engines	<b>E-Safety</b> To understand what E-safety means and to recognise when it is and isn't safe online	<b>E-Safety</b> To compare staying safe online to staying safe in the real world and to explain and identify rules for travelling safely on the internet	<b>E-Safety</b> To understand the different ways to communicate online and to understand the positive and negative effects of communicating online	<b>E-Safety</b> To understand how to communicate safely online	<b>E-Safety</b> Identifying personal information and the importance of not sharing personal details online as well as understanding how to keep personal information safe online

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	The Stone Age		The Iron Age		Ancient Egypt	
Geography		Europe including Russia		Recycling and Waste		Local area (Wokingham)
French	<b>Getting to Know You</b> Greet each other, exchange names, ask how someone is and say how old they are.		<b>Time</b> Learn the days of the week, months and dates and count from 11 - 31.		<b>Food Glorious Food</b> Name a range of foods, express likes and dislikes, count and use plural nouns	
Religious Education	<b>Sikhism-</b> What is the best way for a Sikh to lead a good life?	<b>Christianity Christmas-</b> Has Christmas lost it's true meaning?	<b>Christianity Easter-</b> Forgiveness Jesus' Miracles - understanding the concept of miracles	<b>Christianity Easter-</b> What is good about Good Friday?	<b>Islam-</b> Does praying at regular intervals help a Muslim in their everyday lives?	<b>Islam-</b> Does completing a pilgrimage make a person a better Muslim?
Physical Education	Swimming Multi Sports	Invasion Games (Football) Fitness	Hockey Gymnastics	Net and wall games (Tennis) Dance	Athletics Cricket	Swimming

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Gestural Drawing with Charcoal		Cloth, Thread, Paint		Using Natural Materials to Make Images	
Music	<b>Let Your Spirit Fly</b> Style: R&B, Western Classical, Musicals, Motown, Soul	<b>Glockenspiel Stage 1</b> Style: Learning basic instrumental skills by playing tunes in varying styles	<b>Three Little Birds</b> Style: Reggae	<b>The Dragon Song</b> Style: A little bit funky and music from around the world.	<b>Learning notations</b>	<b>Ocarina</b>
PSHE	Settling In (Into the Woods)-We promote social development Health and Well being-Keeping safe	We promote Spiritual Development We promote Cultural Development	Health and Well Being-Healthy Lifestyles Health and Well Being-Growing and Changing	Relationships-Healthy Relationships	Relationships-Feelings and Emotions	Living in The Wider World-Rules, Rights and Responsibilities
<b>Growth Mindset &amp; Mental Health</b>	Growth Mindset lessons Mental Health Day Anti-Bullying Week		Growth Mindset lessons Mental Health Week Autism Awareness Week Walk to school Week		Growth Mindset lessons Healthy Eating Week Transition to Year 4	
<b>Curriculum Enrichment</b>	Children in Need Harvest Festival Stone Age Day Gurdwara trip		World Book Day Red Nose Day Chinese New Year Bob Marley Song Autism Awareness Week URE Ancient Egyptian workshop trip Ancient Egyptian Day		Shakespeare Week Sports Day Walk to Wokingham Town Centre Wisley Gardens trip	

# READING



## **Accelerated Reader**

Based on the results of the test, all children should now have a book.

Once they have finished reading the book, there is an online quiz to complete before a new book is selected.



# Home

## Practice

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Accelerated  
Reader

## Star Assessments

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### English



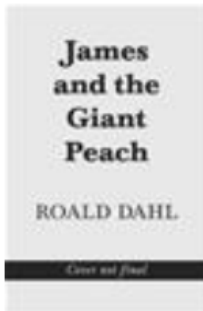
EL

Star Early  
Literacy



R

Star Reading



## James and the Giant Peach

Book

By Roald Dahl

Madcap adventures as young James enters a peach as big as a house and encounters wonderful...

ATOS Level **4.8**


Lexile® Level **760**

Interest Level **MY**

Points **4.0**

Quiz **200047 EN**

Language **English**

Take Quiz 

### Literacy Skills

Start Quiz

3 tries left

### Vocabulary Practice

Start Quiz

### Reading Practice

Start Quiz

# READING



## HOW YOU CAN HELP:

- \* Ensure that your child reads daily.
- \* They should read aloud to an adult a minimum of 5 times per week.
- \* Ensure that children complete their Home Learning/Reading Diary with a parent signature.
- \* Ask searching questions to test your child's understanding of what they have read.
- \* Read to your child and let your child see you reading.

# Spelling

- \* Spelling rules are taught in class before new words are sent home
- \* In Year 3, the new words will be sent out on a Monday with expectation that the children will complete 30 minutes practice and the test on SpellingFrame.

# MATHS

Maths is taught in form classes.

Children are expected to know all of their times tables up to x12 by the end of year 4, in preparation for the National Year 4 Multiplication Test in the Summer Term.

Every Friday, your child will be completing an arithmetic and times table test.

It is really important that times tables are learnt every week as this impacts the ability to complete the Year 4 Maths.

# MATHS

## HOW CAN YOU HELP?

Encouraging practical Maths activities at home and talking about Maths e.g. cooking, measuring etc.

Learn times tables and division facts up to  $12 \times 12$  through TTRockstars or other Maths apps.



# MATHS

**New to 2025-26**



Before the end of this half term, we will be sharing information on a new resource: White Rose Maths Infinity.

This resource will be used in the classroom but will also be accessible from your home, should you wish for your child to attempt extra fluency activities at home. The activities are online, interactive and tailored to your child's level.

More information will follow in due course.



# Interventions

- \* Throughout the year, your child may be placed in an intervention group during assemblies. These are focus groups that complete activities with an aim to support your child to be more secure and progress in a subject.
- \* They may be in one or more interventions, and they sometimes occur across 6 weeks.
- \* These interventions include maths, reading, writing and phonics.



# Home learning

- \* Reading diaries – Please initial when you hear your child read aloud
- \* Home Learning / Reading diaries must be checked and signed by parent.
- \* We check the diaries in school every week to ensure everyone is reading at home
- \* Spellings – uploaded to SpellingFrame on Monday to be completed by the following Monday.
- \* Maths – Times tables to be practised daily on TT Rockstars.

# Uniform

- \* For hygiene and safety reasons, long hair should be tied back at all times with a simple dark blue or black hair tie (No ornate hair grips/bands). Inappropriate hair styles are discouraged.
- \* No jewellery except for watches. Earrings may be worn if they are simple studs. These will need to be removed for PE.
- \* Please avoid ear piercing before swimming lessons commence in the Spring term as children will not be allowed to swim with earrings in.
- \* No make up or nail varnish
- \* In line with the updated uniform advice, uniform is no longer required to carry the school logo. The school website has a link to the M&S uniform shop.



# PE DAYS

All PE is outside this half term for all year groups. Year 3 has PE on a Tuesday morning and a Friday afternoon.

If children do not have full PE kit, they will be unable to participate but they will still be required to be outside with the class.

Children should not be wearing earrings during PE.

Please ensure that all PE kit items are named, including trainers.

Long hair must be tied back.

PE shorts and tracksuit bottoms must be plain and dark blue.

# Stationery

Pencil cases to include:

- \* A writing pencil and spares
- \* Glue stick
- \* Rubber
- \* Sharpener
- \* Colouring Pencils
- \* Highlighter
- \* 30cm ruler
- \* Whiteboard pen
- \* Purple pen

# Water Bottle

- \* Please ensure your child has a named water bottle in school each day.
- \* Water bottles should be plastic with a sports cap to avoid spillages.

# Social Media/Phones

- \* If your child has a smartphone, please be aware of the impact that social media may have on your child's learning and wellbeing.
- \* Please remember that apps such as Tik Tok and Snap Chat are for 13 years and above. If you pay the data charges for your child's phone, you are responsible for any content on the device.
- \* All mobile phones that are brought into school should be switched off.
- \* Phones are stored in the teacher's drawer.

# Educational Trips

- \* Wisley Gardens
- \* Walk to Wokingham
- \* URE museum at The University of Reading
- \* The Gurdwara trip

# Clubs

- \* There is a wide variety of clubs each term which are run by staff or outside coaches/instructors.
- \* The club sign up list is sent out electronically at the start of each term
- \* There are some lunchtime clubs which children don't have to sign up to in advance e.g. choir, book club, writer's workshop.



# Financial Contribution – Year 3

This is a guide only. Please note that this is based on last year's extra-curricular activities and that the costs may increase.

- \* Swimming - £30 per pupil paid in September
- \* Stone Age and Egyptian dress up days - £10

## Trips:

RHS Wisley- £15

Gurdwara- £9.50

URE museum- £12



# Parent Workshops 2025-26

After the success of last year's parent workshops, we will once again be hosting a series of Parent Workshops to provide parents with a greater understanding of **how** and **why** we teach the way we do at Westende Junior School.

**Session 1: Our Approach to Teaching and Learning – Monday 6th October 7pm** online on Teams with Mr Smith (a 45-minute session)

**Future sessions will focus on reading, writing and maths.** We are always looking for more opportunities for parents to come into school – watch this space!

## Why attend?

- \* Gain an understanding of how and why we teach at Westende
- \* Be provided with practical advice for supporting children with their homework
- \* Reinforce key school messages at home when discussing learning



# PARENT PARTNERSHIP

If you have any questions at all please do not hesitate to contact the class teachers via the office and we will respond when we are not teaching.

[admin@westende.wokingham.sch.uk](mailto:admin@westende.wokingham.sch.uk)



Any questions?