



Year 6 Parents' Information Meeting

Monday 15th September

Welcome!

Teaching Staff:

Miss Kimber, Mrs Kitson and Mrs Donaldson

Teaching Assistants:

Mrs Martin/Mrs Forman

Acorns Support Staff:

Mrs Dolan/Mrs Kwong, Mr Weir, Mrs Krasna/ Mrs Li

Sports Support:

Mr Frewin

PPA cover:

Mr Smith and Mrs Knowles

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Fiction Non-Fiction Poetry	Journalistic writing Diary entries	Adventure stories Balanced arguments	Suspense writing Non-chronological reports Poetry - figurative language	Classic fiction Persuasive writing	Adventure stories Recount	Narrative poetry Shakespeare
Oracy	Presenting a point of view	Presenting an argument	Documentary style presentation	Exploratory talk through Geography unit	Mentor or teach younger children (PE)	To have stage presence
Class Guided Reading Book	Holes	Wonder	Wonder	Peter Pan extract Alice in Wonderland extract	The Jaguar Trials	Macbeth
Maths	Place value Addition & subtraction Multiplication and division	Fractions Measurement Position and direction	Ratio and proportion Algebra Decimals	Decimals Percentages Measurement Statistics	Geometry SATs revision	Problem solving and real life problems

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity Burglar alarms Electric games	Light	Systems of the Body	Animals and their habitats	Evolution	Sex and relationship Education
Design & Technology		Textiles - making a bag with a reinforced handle	Using clay to make Mayan masks		STEM project - Making a paddle boat using mechanisms	Prepare and cook a healthy meal
Computing	Coding - Discovery HTML / Python Research skills	Digital Media/ Music and Sound Research skills	Digital presentations on Mayans - PowerPoint Research skills	Data Handling - Excel Research skills	Coding - Lego WeDo and Scratch Animation - Legoland Workshop	Coding - Lego WeDo and Scratch Research skills
	E-Safety Re-familiarisation with School E-Safety Guidelines and what to do if faced with inappropriate content Re-Introduction to safe search engines and understand risks of accessing resources from the internet	E-Safety Recognise the features of spam and junk emails and to recognise some common online scams	E-Safety Recognise that online friends may not be who they say they are and understand ways to chat safely and securely online	E-Safety Identify that screen use has become excessive and to understand the negative impacts of too much time online. Learn what steps we can take to modify our screen time	E-Safety Learn about ways to manage your privacy and reputation online. Identify how to make good choices about sharing contact online.	E-Safety Learn how to stay safe online and to understand what to do if you face a digital dilemma

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Crime and Punishment through the ages		The Ancient Maya			
Geography		Sustainable fashion		The Unstable Earth		
French	Let's go shopping		This is France		All in a day (Telling the time, use the 24 hour clock)	
Religious Education	Hindu Dharma Do beliefs in Karma, Samsara and Moksha help Sanatanis live good lives?	Christianity Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity Is anything ever eternal?	Christianity Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	Humanism How do inspirational people impact on how Humanists live today?	Sikhism How are sacred teachings and stories interpreted by Sikhs today?
Physical Education	Swimming Tag Rugby	Gymnastics Netball	Fitness Lacross	Dance Tennis	Cricket/Rounders Athletics	Swimming
Art	Access Art - 2D drawing to 3D making			Access Art - Exploring Identity		Access Art - Brave colour

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music	Happy Style: Pop/Motown	Classroom Jazz Style: Jazz, Latin, Blues	Benjamin Britten - A New Year Carol Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra.	You've Got a Friend Style: The Music of Carole King	Music and Me Style: Contemporary, music and identity	End of Year 6 Performance Style: Musical theatre
PSHE	Wellbeing Election of House captains and School Councillor	Wellbeing	Living in the wider world		Keeping safe - drugs and alcohol	Healthy relationships - growing and changing
Growth Mindset & Mental Health	World Mental Health Day	Anti-bullying week E-safety	NSPCC - stay safe, speak out	How to support others	Relaxation and mindfulness	Transition unit, ready for secondary
Curriculum Enrichment	Trip to Oxford Castle Harvest Festival Inter-house cross country Pantomime Interhouse quiz Anti-bullying week Remembrance assembly Inter-house football tournament Author visit		World Book Day Walk to Waterstones Try a train Autism Awareness Week Inter house netball Inter-house music competition Comic Relief TTRS Rockstar day Science week Mental Health Week Inter-house table tennis Inter house Lacross		Trip to Legoland Shakespeare Week Residential Trip to Devon Year 6 production Sports Day Inter-house swimming gala Inter-house rounders Westende's Got Talent Inter-house poetry competition	

READING



Accelerated Reader

This week, we will get the children to complete their Star Reader quiz on AR - this will give them a reading range. We will take them to the library to get a book within their range to read in school and at home.

Once they have finished reading the book, there is an online quiz to complete before a new book is selected.

READING



HOW YOU CAN HELP:

- * Ensure that your child reads for at least 20 minutes daily.
- * After each book, they should do the AR quiz.
- * They should read aloud/discuss the book with an adult a minimum of 3 times per week.
- * Ensure that children complete their reading record with a parent signature.
- * Ask searching questions to test your child's understanding of what they have read.
- * Read to your child and let your child see you reading.

Spelling

- * Spelling rules are taught in class before new words are sent home
- * In Year 6, the new words will be sent out on a Monday with expectation that the children will complete 30 minutes practise and the test on Spelling Frame by the following Monday.
- * Any children who do not complete the homework or score below 80% will sit a retest on a Monday lunchtime.
- * Your child's SpellingFrame username and password should be stuck in their reading record.

MATHS

Maths is taught in form classes. We follow the maths mastery approach, which is taught through the White Rose Scheme of Learning. This scheme is adapted to suit the needs of the pupils in each class.

Pre-teaching interventions take place every Monday during assembly time.

Children are expected to have rapid recall of all of their times tables up to x12. This knowledge is fundamental to so many other areas of maths such as fractions and ratios. In Year 6, weekly times tables tests will take place until Christmas. After Christmas, mental agility will replace tables tests.

MATHS

HOW CAN YOU HELP?

Encouraging practical maths activities at home and talking about maths e.g. cooking, measuring etc.

Set some time aside for your child to log in to TT Rockstars (username and password are stuck in your child's reading record)

Learn times tables and division facts up to 12×12 .

Fire worded problems at them on a range of maths topics.



MATHS

New to 2025-26



Before the end of this half term, we will be sharing information on a new resource: White Rose Maths Infinity.

This resource will be used in the classroom but will also be accessible from your home, should you wish for your child to attempt extra fluency activities at home. The activities are online, interactive and tailored to your child's level.

More information will follow in due course.



Home learning

- * Reading records – Please initial when you hear your child read aloud.
- * Reading records must be checked and signed by a parent daily.
- * Children should read at least 5 times a week, 3 times with an adult. This will be rewarded with 3 house points – these will be checked every Monday.
- * Children should complete an AR quiz once they have finished a book.
- * Spellings – up-loaded on a Monday to be submitted by Sunday evening.
- * Maths – Arithmetic / reasoning paper corrections weekly.
- * After Christmas, Year 6 homework does step up, partly as preparation for secondary and partly to ensure they are prepared for their SATs.



Parent Workshops 2025-26

After the success of last year's parent workshops, we will once again be hosting a series of Parent Workshops to provide parents with a greater understanding of **how** and **why** we teach the way we do at Westende Junior School.

Session 1: Our Approach to Teaching and Learning – Monday 6th October 7pm online on Teams with Mr Smith (a 45-minute session)

Future sessions will focus on reading, writing and maths. We are always looking for more opportunities for parents to come into school – watch this space!

Why attend?

- * Gain an understanding of how and why we teach at Westende
- * Be provided with practical advice for supporting children with their homework
- * Reinforce key school messages at home when discussing learning



Uniform

- * For hygiene and safety reasons, long hair should be tied back at all times with a simple dark blue or black hair tie (No ornate hair grips/bands). Inappropriate hair styles are discouraged.
- * No jewellery except for watches. Earrings may be worn if they are simple studs. These will need to be removed for PE.
- * Please avoid getting your child's ear pierced during term time as children will not be allowed to swim with earrings in.
- * No make up or nail varnish
- * In line with the updated uniform advice, uniform is no longer required to carry the school logo. The school website has a link to the M&S uniform shop.



PE DAYS

Year 6 have PE on a Tuesday afternoon and a Thursday afternoon. If children do not have full PE kit, they will be unable to participate but they will still be required to be outside with the class.

PE kit is a navy-blue t-shirt and shorts. Plain navy sweatshirts and tracksuit bottoms can be worn in colder weather. No branded clothing.

Children are not allowed to wear earrings during PE lessons.

Please ensure that all PE kit items are named, including trainers.

Long hair must be tied back.

Clubs

- * There is a wide variety of clubs each term, which are run by staff or outside coaches/instructors.
- * The club sign up list is sent out electronically at the start of each term
- * There are some lunchtime clubs which children don't have to sign up to in advance e.g. choir, book club, writer's workshop.

Stationery

Pencil cases must include:

- * A writing pencil and a blue pen
- * Glue stick
- * Rubber
- * Sharpener
- * Colouring Pencils
- * Highlighter
- * 30cm ruler
- * Purple pen
- * Whiteboard pen
- * Please restock each half term

Water Bottle

- * Please ensure your child has a named water bottle in school each day.
- * Water bottles should be plastic with a sports cap to avoid spillages.

Social Media/Phones

- * If your child has a smartphone, please be aware of the impact that social media may have on your child's learning and wellbeing.
- * Please remember that apps, such as Tik Tok and Snap Chat, are for 13 years and above. If you pay the data charges for your child's phone, you are responsible for any content on the device.
- * All mobile phones that are brought into school **must** be switched off **before** the child is through the gate, and may only be turned back on once outside the gate again.
- * Phones are stored in the teacher's drawer and will be returned at the end of the day.
- * If a child is found with their phone on within the schoolgrounds, it will be confiscated and only returned to their parent.

Financial Contribution – Year 6

This is a guide only. Please note that this is based on last year's extra-curricular activities and that the costs may increase.

- * Swimming - £30 per pupil paid in September
- * Trips:
 - ❖ Oxford Castle – approx. £25
 - ❖ Legoland – approx. £25
 - ❖ Devon residential – approx. £515 (payable in installments – details to follow soon!)

Educational Trips

- * Oxford Castle – Tuesday 21st October
- * Try a Train – 6KD - Wednesday 25th March, 6K – Thursday 26th March
- * Legoland – Tuesday 19th May
- * Devon – Monday 6th – Friday 10th July
Devon initial meeting to be held on Teams on Thursday 25th September, 5.30pm, as per the email.

PARENT PARTNERSHIP

If you have any questions at all, please do not hesitate to contact the class teachers, via the office, and we will respond when we are not teaching.

admin@westende.wokingham.sch.uk



Any questions?