



Year 4 Parents' Information Meeting

Tuesday 16th September

Welcome!

Teaching Staff: Mrs Rixon, Mrs Smith and Mr Johns

Teaching Assistants: Mrs Clark

Acorns Support Staff: Mrs Kwong, Mrs Bartlett

Sports Support: Mr Frewin

PPA cover: Mrs Robinson and Mrs Knowles

Year 4 Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Fiction Non-Fiction Poetry	Narrative unit – The Catch Letter to persuade	Explanation to inform Performance Poetry	Narrative Poems Narrative unit – Myths and Legends Book Study – How to Train Your Dragon Writing to entertain and inform	Continued Writing to inform – Non-Chronological reports Narrative unit – writing to entertain	Narrative writing – diary entries Narrative writing – Suspense	Writing to discuss – Romeo and Juliet Oracy unit – write and deliver a speech
Oracy	Physical skills (to consider movement when addressing an audience. To use pauses for effect in presentational talk), through discussion around class assemblies each week.	STEM Project - repurposing single-use plastic - Physical - Cognitive - Social and Emotional	Linguistic (to carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk). Through Science - informational video on 'How to keep your teeth healthy'		Summer oracy challenge - oral storytelling - Linguistic - Social and Emotional - Cognitive - Physical	
Class Guided Reading Book	The Explorer		How To Train Your Dragon - Cressida Cowell		Romeo and Juliet Sky Song	
Maths	Place value Addition & subtraction Measure - area	Multiplication and division	Multiplication and division Measurement - Perimeter	Fractions 1&2 Decimals 1	Decimals 2 Money Statistics Geometry - angles and 2D shapes	Time Position and Direction

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living Things and their habitats	Animals including humans		Electricity	Sound	States of Matter SRE
Design & Technology	STEM plastic recycling project		Roman Chariots		Suffragette brooches - textiles Cooking - pizzas	
Computer science	E-safety	PowerPoint - STEM project	Word Processing	Data handling - Excel spreadsheets	Coding - Discovery	Touch typing Digital imagery - animation
	E-Safety Re-familiarisation with School E-Safety Guidelines and what to do if faced with inappropriate content Re-Introduction to safe search engines	E-Safety Identify online games and apps and to recognise the dangers of online gaming and how to stay safe when using online games and apps	E-Safety Understand what cyber bullying is and how to identify incidents of cyber bullying and how to keep safe and deal with cyber bullying	E-Safety Identify types of situations we may face when being online and how to deal with these situations	E-Safety Understand how to be smart online and to know the do's and don'ts when going online	E-Safety Understand that we have a Digital Footprint
History			The Romans	The Vikings	The Suffragettes	



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	Rainforest - location, climate, layers, animals and deforestation Brazil - South America	Sustainability - plastic pollution				Rivers Human and physical Geography Water cycle
French	Holidays and Hobbies		All Around Town		Going Shopping	
Religious Education	Sikhism <i>Do Sikhs think it is important to share?</i>	Christianity <i>What is the most significant part of the nativity story for Christians today?</i>	Humanism <i>Humanism - What motivates Humanists to lead good lives?</i>	Christianity <i>Is forgiveness always possible for Christians?</i>	Islam <i>What is the best way for a muslim to lead a good life?</i>	Christianity <i>Do people need to go to church to show they are Christians?</i>
Physical Education	Swimming Multi-skills	Invasion games (Basketball) Fitness	Gymnastics Tag Rugby	Net and wall games (Tennis) Dance	Striking and fielding Athletics	Swimming
Art	Storytelling through Drawing		Exploring Still Life		Suffragette brooches - textiles Sculpture, Structure, Inventiveness and Determination	

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music	Charanga; Mamma Mia Glockenspiels	Production singing	Berkshire Maestros In2Music Ukulele Project		Berkshire Maestros In 2 Music Ukulele Lessons	
PSHE	Rights and responsibilities	Solving friendship difficulties	Identity and diversity	Influences and Personal Choices	Families and other relationships	Coping with change- puberty
Growth Mindset & Mental Health	Mental health Day Anti-Bullying Week		Mental Health Week Autism Awareness Week		Healthy Eating Week	Transition to Year 5
Curriculum Enrichment	Trip to Marwell Zoo Harvest Festival European Languages Day Kindness Week Author Visits World Mental Health Day Children In Need Anti-bullying Week Remembrance Day Road Safety Week - Be Bright, Be Seen Travelling Pantomime Year 4 Christmas Production		World Book Day Autism Awareness Week Poetry day Butser Ancient Farm trip		Shakespeare Week Sports Day Trip to River Pang	

READING



Accelerated Reader

Based on the results of the test, all children should now have a book.

Once they have finished reading the book, there is an online quiz to complete before a new book is selected.

READING



HOW YOU CAN HELP:

- * Ensure that your child reads for at least 20 minutes daily.
- * After each book, they should do the AR quiz.
- * They should read aloud/discuss the book with an adult a minimum of 3 times per week.
- * Ensure that children complete their Home Learning/Reading Diary with a parent signature.
- * Ask searching questions to test your child's understanding of what they have read.
- * Read to your child and let your child see you reading.

Spelling

- * Spelling rules are taught in class before new words are sent home
- * In Year 4, the new words will be sent out on a Thursday with expectation that the children will complete 30 minutes practice and the test on Spelling Frame.
- * Any children who do not complete the homework or score below 70% will sit a retest on a Thursday breaktime.

MATHS

Maths is taught in form classes. We follow the maths mastery approach which is taught through the White Rose Scheme of Learning. This scheme is adapted to suit the needs of the pupils in each class.

Pre-teaching interventions take place every Monday during assembly time.

Children are expected to know all of their times tables up to x12 by the end of year 4, in preparation for the National Year 4 Multiplication Test in the Summer Term.

It is really important that times tables are learnt every week as this impacts the ability to complete the Year 4 Maths.

MATHS

HOW CAN YOU HELP?

Encouraging practical maths activities at home and talking about maths e.g. cooking, measuring etc.

Set some time aside for your child to log in to TT Rockstars.

Learn times tables and division facts up to 12×12 .

Fire worded problems at them on a range of maths topics.



MATHS

New to 2025-26



Before the end of this half term, we will be sharing information on a new resource: White Rose Maths Infinity.

This resource will be used in the classroom but will also be accessible from your home, should you wish for your child to attempt extra fluency activities at home. The activities are online, interactive and tailored to your child's level.

More information will follow in due course.



Home learning

- * Reading diaries – Please initial when you hear your child read aloud.
- * Home Learning / Reading diaries must be checked and signed by a parent daily.
- * Children should read at least 5 times a week, 3 times with an adult. This will be rewarded with 3 house points.
- * Children should complete an AR quiz once they have finished a book.
- * Spellings – up-loaded on a Thursday, to be submitted by the following Thursday morning.
- * Maths – Arithmetic / reasoning paper corrections weekly.



Parent Workshops 2025-26

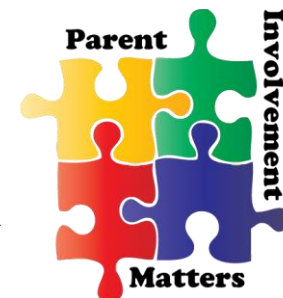
After the success of last year's parent workshops, we will once again be hosting a series of Parent Workshops to provide parents with a greater understanding of **how** and **why** we teach the way we do at Westende Junior School.

Session 1: Our Approach to Teaching and Learning – Monday 6th October 7pm online on Teams with Mr Smith (a 45-minute session)

Future sessions will focus on reading, writing and maths. We are always looking for more opportunities for parents to come into school – watch this space!

Why attend?

- * Gain an understanding of how and why we teach at Westende
- * Be provided with practical advice for supporting children with their homework
- * Reinforce key school messages at home when discussing learning



Uniform

- * For hygiene and safety reasons, long hair should be tied back at all times with a simple dark blue or black hair tie (No ornate hair grips/bands). Inappropriate hair styles are discouraged.
- * No jewellery except for watches. Earrings may be worn if they are simple studs. These will need to be removed for PE.
- * Please avoid ear piercing before swimming lessons commence in the Spring term as children will not be allowed to swim with earrings in.
- * No make up or nail varnish
- * In line with the updated uniform advice, uniform is no longer required to carry the school logo. The school website has a link to the M&S uniform shop.



PE DAYS

Year 4 has PE on a Monday morning and a Wednesday afternoon. If children do not have full PE kit, they will be unable to participate but they will still be required to be outside with the class.

PE kit is a navy-blue t-shirt and shorts. Plain navy sweatshirts and tracksuit bottoms can be worn in colder weather. No branded clothing.

Children are now not allowed to wear earrings during PE lessons. Please ensure that all PE kit items are named, including trainers. Long hair must be tied back.

Clubs

- * There is a wide variety of clubs each term which are run by staff or outside coaches/instructors.
- * The club sign up list is sent out electronically at the start of each term
- * There are some lunchtime clubs which children don't have to sign up to in advance e.g. choir, book club, writer's workshop.

Stationery

Pencil cases to include:

- * A writing pencil and a blue pen
- * Glue stick
- * Rubber
- * Sharpener
- * Colouring Pencils
- * Highlighter
- * 30cm ruler
- * Purple pen
- * Whiteboard pen, if possible
- * Please restock each half term

Water Bottle

- * Please ensure your child has a named water bottle in school each day.
- * Water bottles should be plastic with a sports cap to avoid spillages.

Social Media/Phones

- * If your child has a smartphone, please be aware of the impact that social media may have on your child's learning and wellbeing.
- * Please remember that apps such as Tik Tok and Snap Chat are for 13 years and above. If you pay the data charges for your child's phone, you are responsible for any content on the device.
- * All mobile phones that are brought into school must be switched off before the child is through the gate and may only be turned back on once outside the gate again.
- * Phones are stored in the teacher's drawer and will be returned at the end of the day.
- * If a child is found with their phone on within the schoolgrounds, it will be confiscated and only returned to their parent.

Educational Trips

- * Marwell Zoo Thursday 2nd October 2025 (back at 5pm)
- * Ufton Court Wednesday 25th February 2026
- * Rushall Farm Friday 19th June 2026

Financial Contribution – Year 4

This is a guide only. Please note that this is based on last year's extra-curricular activities and that the costs may increase.

- * Swimming - £30 per pupil paid in September
- * Trips: Marwell Zoo - £22, Ufton Court- £30, Rushall Farm - £23

Total cost approx: £105

PARENT PARTNERSHIP

If you have any questions at all please do not hesitate to contact the class teachers via the office and we will respond when we are not teaching.

admin@westende.wokingham.sch.uk



Any questions?