

Welcome to Westende Junior School

Inspiring children through creativity, challenge and confidence





- Junior School Years 3 - 6
- planned admission number - 240
- 2 classes per year group
- 30 children in a class



[Badgers Primary School](#)

Primary School based in Henley-in-Thames

[More Information](#)



[Emmbrook Infant School](#)

Infant School based in Emmbrook, Wokingham

[More Information](#)



[Emmbrook Junior School](#)

Junior School based in Emmbrook, Wokingham

[More Information](#)



[New Mile Ride Primary School](#)

Primary School based in Finchampstead, Wokingham

[More Information](#)



[Shinfield Infant and Nursery School](#)

Infant and Nursery School based in Shinfield, Wokingham

[More Information](#)



[St. Crispin's Secondary School](#)

Secondary School and Sixth Form in Wokingham, Berkshire

[More Information](#)



[The Emmbrook School](#)

Secondary School and Sixth Form in Emmbrook, Wokingham

[More Information](#)



[Westcott Infant School](#)

Infant School based in Wokingham

[More Information](#)



[Westende Junior School](#)

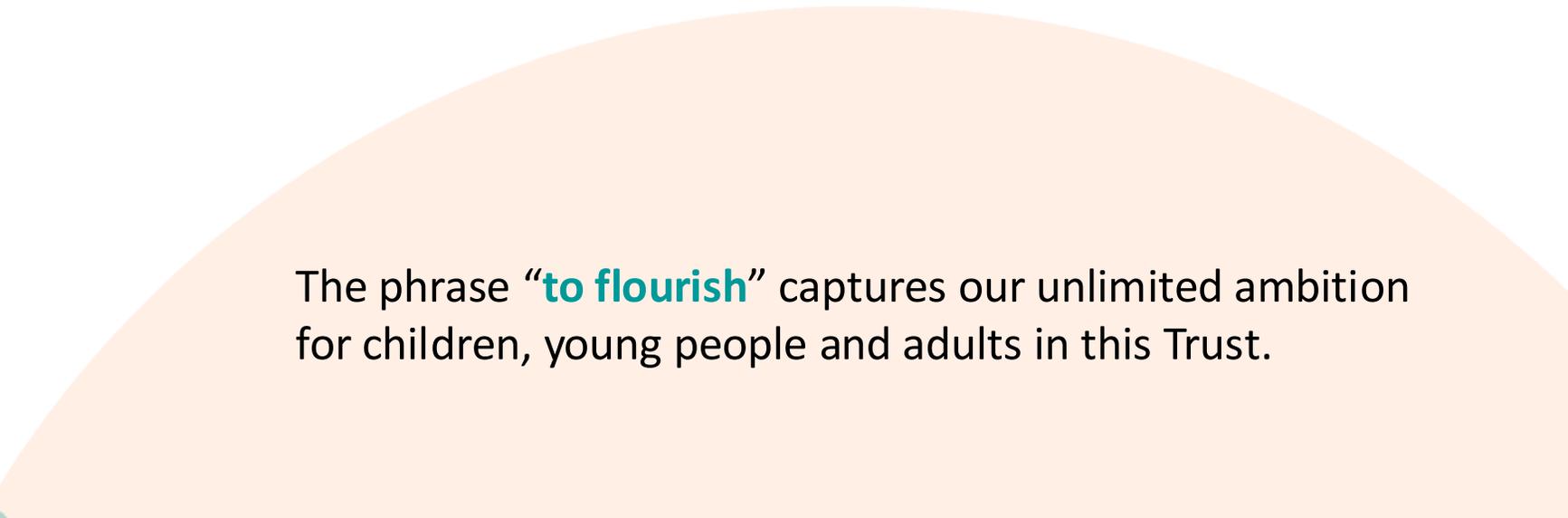
Junior School based in Wokingham

[More Information](#)



Our Trust's vision is

All children and young people deserve to have an excellent, well-rounded education and **to flourish** in first rate schools with the best teaching, the best facilities and the most up to date resources made available to them.



The phrase “**to flourish**” captures our unlimited ambition for children, young people and adults in this Trust.



Our Vision

Inspiring children through creativity, challenge and confidence

Our Ethos

To provide a nurturing, inclusive and inspiring learning environment which develops happy, confident children and ignites their passion for learning.

Our School Values

Respect
Happiness
Resilience

The School Day

8.30 am	school gates open
8.45 am	school gates close
8.50 am	morning registration
9.00 am	first lesson
10.10 am	Assembly
10.35 am	BREAK
11.00 am	second lesson
12.00 pm	LUNCH
1.00 pm	afternoon lessons
3.15 pm	school finishes



Our school Environment



A group of four children in dark athletic wear are running across a large, green grassy field. The sky is bright blue with scattered white clouds. In the background, there are trees, a fence, and a building. A soccer goal is visible on the right side of the field. The overall scene is bright and active.

Set in extensive,
mature grounds



MUGA

PLAY, IMAGINE, CREATE

The world is your canvas and
your dreams are the paintbrushes



Play areas







Swimming Pool







Library

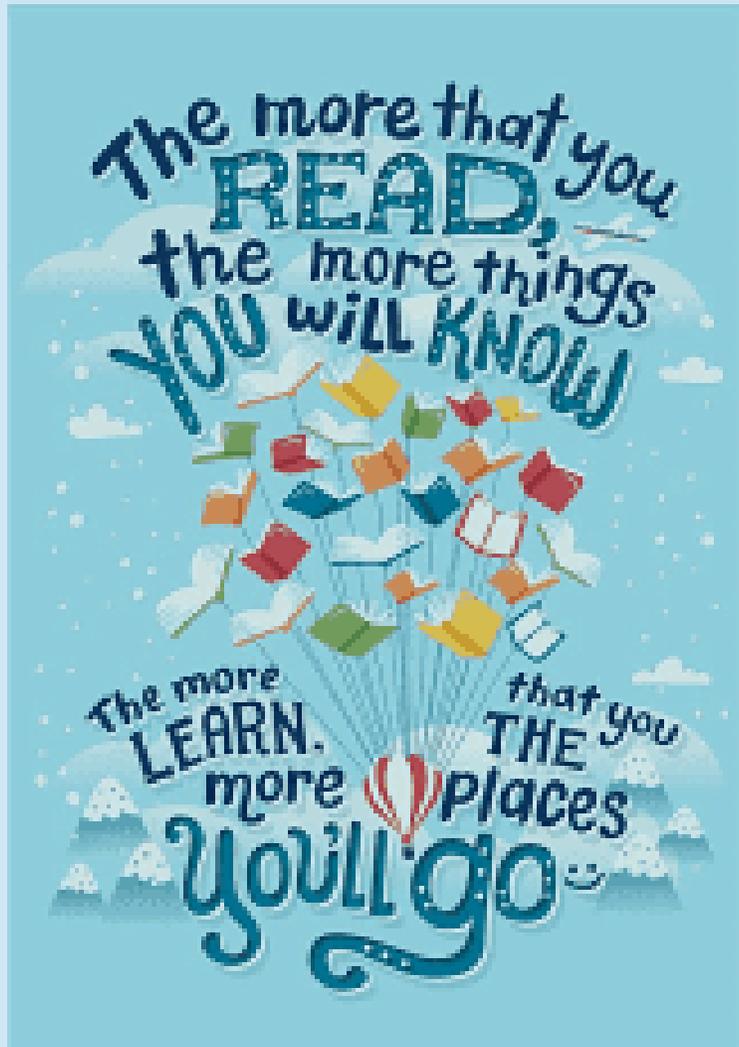
The Roundhouse



Our school curriculum



Reading



Writing

- A range of fiction and non-fiction genres and poetry
- We start each unit of writing with a 'hook' to engage pupils with the style of writing they will be learning about
- Grammar and punctuation lessons are woven into the writing lessons so that they are relevant to the skills the children will need at that moment
- Spelling is taught weekly
- Handwriting is taught weekly
- Spelling Frame supports pupils to learn spellings at home



Maths

- Maths mastery approach
- Mixed ability classes
- Fluency, skills, problem solving and reasoning
- TT Rock Stars supports home learning



Oracy

Why Oracy Matters

A high-quality oracy education is vital to not only improve academic outcomes of students but also to foster their confidence and wellbeing.

(voice21.org)



Foundation Subjects

- History
- Geography
- Physical Education
- Religious Education
- Relationships and Sex Education
- Personal, Social and Health Education
- Art
- Design and Technology
- Music



Home Learning



Spelling frame



SCHOOL PERFORMANCE AND STANDARDS

END OF KEY STAGE 2 PERFORMANCE DATA JULY 2024

	Working at the expected standard	Working at greater depth standard	National Working at the expected standard
Reading	83%	51%	74%
Writing	81%	22%	72%
Maths	90%	49%	73%
Grammar, Punctuation & Spelling	80%	59%	72%
Combined Reading, Writing and Maths	80%	15%	61%

Our approach to learning



Hands on



Creative



Inclusive

Our role in The Acorns is to facilitate inclusion for our pupils and enable them to be part of a thriving school community.





Outdoor Learning

"If we want our children to move mountains, we first have to let them get out of their chairs." Nicolette Sowder

Celebrating Success

- Class rewards
- House points
- Westende Wonder Well Done certificate
- Westende Wonder Assembly
- Reading Raffle
- House competition trophies



Parent Partnership

Supporting home learning

Volunteering

Parent & teacher consultations

Parents' Association

Parent Local Advisors

Parent workshops

Home School Agreement

Personal Development



Growth Mindset

flair
problem-solving
grit
communication
resilience
creativity
determination
innovation
research
imagination
critical-thinking
commitment



Pupil Leadership Teams

 School Council

 House Captains

 Maths Ambassadors

 Reading Ambassadors

 Digital Leaders

 Active Movement Ambassadors

 Sports Leaders



House Competitions

📍 Cross Country

📖 Tag Rugby

⚽ Football

📖 Poetry

🎵 Music

❄️ Christmas Quiz

🏐 Netball

🏠 House Points



Sport



Clubs



Tag Rugby

Basketball

Cricket

Judo

Running club

Tennis

Reading FC Football

Sewing

Gymnastics

Drama

Parkour

Multi-sports

Art

Choir

Chill Club

Sewing

Bench ball

French

Nurture

Senior Mental Health
Lead – Mrs Sykes

SENDCo and Inclusion
Lead – Mrs Robinson



Mrs Bartlett
Emotional Literacy
Support Assistant



Mrs Martin
Emotional Literacy
Support Assistant



Frankie



Milo

The background features a large, light blue circle in the center, surrounded by several concentric, semi-transparent circles of varying shades of blue. Additionally, there are wavy, light blue lines that curve across the top-left and bottom-right corners of the image.

School Community

Transition



Handover meetings with CTs/SENCOs/DSL/SLT

Swimming for Year 1 and Year 2

Sports day – use of Westende field

Year 2 invited to watch Year 4 Christmas production

Year 2 invited to watch Year 6 summer production - Tuesday 2nd July

Year 2 transition day with new teachers – Wednesday 26th June 2024

Y3 invited to Y2 Leavers' performance

Westende reading ambassadors visit Wescott throughout the year

Y2 visit to Westende library – Date TBC

New Year 3 parent presentation in July - Wednesday 26th June 2024

Mastery approach to teaching Maths

Charanga music scheme

Access Art scheme

Growth Mindset approach to learning

Year 6 oracy project – Y6 talk about their time at Westende - Wednesday 17th July

Joint awareness days and charity fundraisers

PA events held on Westende site e.g. Christmas Fair, Summer Fair

Art bridging project

Additional transition day at Westende with Wescott class teachers – Monday 17th June

Buddy up with a current Year 3 pupil

Create a transition information leaflet/website page for Year 2 parents

SH to host virtual transition meeting for Y2 parents ahead of transition day – Tuesday 4th June

Writing books to be sent up with Y2 pupils to Y3

Y2 children to write letters to new teacher to model their best writing

Westende sport leaders (Y5) to support Sports Day

Joint open mornings in October

Continued joint working with both Senior Leadership Teams

Parents' Association

WESCOTT & WESTENDE PARENTS' ASSOCIATION



Enriching our children's education

School Lunches



Aspens



Breakfast and After School Club



7:30am-8:30am

4:15pm-6:00pm

3:15pm-6pm

Breakfast Club

Afterschool Club Medium Session

Afterschool Club Long Session



Not in catchment?

Application Process - Key Dates

- **13 November 2024:** Online admissions open
- **15 January 2025:** Deadline for applications and supporting information
- **16 April 2025:** Offer day, letters posted first class, results can be viewed if applied online
- **1 May 2025:** Deadline to accept offer of school place and waiting list information available



WOKINGHAM
BOROUGH COUNCIL

For more information please see our school website...



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[Curriculum](#) ▾

[Remote Learning](#) ▾

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Respect - Happiness - Resilience

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Any Questions