



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- If a child is isolating, parents will be asked if they are able to arrange collection of the pupil's maths text book and any other resources in school which they will need for home learning.
- Teachers will upload instructions for the first day of remote learning via Microsoft Teams. Lessons on the first day will include (but are not limited to) reading, reading comprehension, spelling, grammar and punctuation, revising times tables and handwriting.
- Lessons will be provided no later than the second day at home.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, for example, P.E. French and Music lessons.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils between 3 – 4 hours each day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Your child has been given a log in and password for Microsoft Teams. When they log into MS Teams the class team will be visible and they will have access to all assignments, resources and links to live check-in sessions and assemblies. They will be able to use the 'Posts' section to contact a teacher and upload work for marking via the 'Assignments' section.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has a number of laptops which we can loan to families. Please contact the school via [admin@westende.wokingham.sch.uk](mailto:admin@westende.wokingham.sch.uk) for further information.
- If you require additional data to access MS Teams, Vodafone has donated a number of SIM cards to the school. Please contact the school for further information.
- Printed materials can be provided and we can arrange for delivery to your home if you are isolating. Please contact the school for more information.
- During a national lockdown, pupils who do not have internet access will be given a place in school.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, White Rose maths videos, video/audio recordings made by teachers)
- worksheets which can be printed at home
- textbooks and reading books pupils have at home
- activities which require pen and paper
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, e.g. BBC Bitesize, Charanga
- access to Education City and Times Table Rockstars
- access to online reading books and quizzes

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to:

- Engage with the learning on a daily basis
- Try their best to complete the work set independently
- Complete work to the same standard that is expected in school
- Upload their work for marking and feedback

We expect parents to:

- Encourage my child to engage with remote learning daily in order to scaffold their routine, care and support.
- Let the school know if my child has any technical issues with accessing online learning.
- Let the school know if my child is ill.
- Monitor the use of devices for access of other online materials and apps.
- Ensure that appropriate parental control settings are active on devices which are being used for home learning.
- Report any safeguarding concerns to the school immediately.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will monitor pupils' engagement with remote learning on a daily basis through MS Teams.
- If children are not engaging with remote learning, we will contact parents by telephone or email to establish why and offer further support.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers will mark and feedback on English work uploaded to MS Teams by the following day.
- Answers to Maths problems are provided and we ask that parents mark their children's work with them.
- For all other subjects, teachers will mark work before the next lesson.
- Teachers will give verbal feedback during the morning live check in video sessions.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Providing differentiated learning activities
- Providing printed materials
- Providing resources to support learning e.g. word mats, vocabulary banks.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Remote lessons will be provided in the same way as described above, however, there may not be adult support available during school hours to support your child via the MS Teams.
- The live morning video check ins and assemblies will not be available.